

## ED 323L Mid-Level Clinical V (30 hours) Expectations

ED 323L is the fifth clinical teacher candidates complete in their MSU teacher preparation program. The clinical involves 30 hours in a classroom or educational setting and should involve ongoing teaching opportunities, whether in a small group, one-on-one, or whole class. Teacher candidates are expected to be actively engaged in the classroom, observing, practicing grading, assisting students, consulting about planning process, teaching small groups and/or whole class lessons. Placements for this clinical should not be primarily observational. Mentor teachers are expected to welcome the teacher candidate to the classroom, explain the plans for active engagement in the classroom, and provide feedback and mentorship to the teacher candidate. The clinical is specifically focused on professional responsibility, commitment to content and student learning, reflection, student proficiency, instructional strategies, student engagement, an increased focus on assessment to inform instruction and ethical behavior as a teacher.

### Teacher Candidate Expectations

Teacher candidates are expected to:

- Contact the mentor teacher promptly when the placement is made
- Establish and stick to a regular schedule (being prompt and reliable) and complete all hours
- Be focused on student learning and professional growth while engaged in the clinical
- Ask questions of the mentor teacher at appropriate times
- Be professional in all interactions
- Be prepared for any and all teaching experiences provided by being well planned and having materials ready
- Be prepared for any and all assessment opportunities by being well planned and having materials ready
- Complete the Journal notes in SLL in a timely manner
- Complete the hours log in SLL in a timely manner

### Mentor Teacher Expectations

Mentor teachers are expected to:

- Welcome the teacher candidate to the classroom
- Discuss questions the teacher candidate has throughout the clinical
- Encourage appropriate classroom engagement, such as assisting individual students, grading materials, planning, teaching, and assessing student learning
- Provide feedback as needed to the teacher candidate about their dispositions and actions during the clinical
- Complete the ED 323L Mentor Teacher Evaluation Checklist in SLL at the conclusion of the experience
- Complete the hours log verification in SLL
- Communicate concerns about a particular teacher candidate to the Teacher Advisement and Field Placement Office ([lisa.bordenking@minotstateu.edu](mailto:lisa.bordenking@minotstateu.edu))

What the Mentor Teacher should receive:

- A placement email that includes the teacher candidate and details about the placement
- A copy of the Journal notes the teacher candidate needs to complete
- Directions for logging in to SLL
- A copy of the checklist the mentor teacher needs to complete at the conclusion of the clinical hours